



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	G D MODI COLLEGE OF ARTS
• Name of the Head of the institution	DR S G CHAUHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02742253784
• Mobile no	9426411500
• Registered e-mail	gdmca_2000@yahoo.co.in
• Alternate e-mail	principal@gdmca.ac.in
• Address	Opp. S T Workshop, Near Aroma Circle
• City/Town	Palanpur
• State/UT	Gujarat
• Pin Code	385001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi - Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
• Name of the IQAC Coordinator	DR MIHIR M DAVE
• Phone No.	9428369261
• Alternate phone No.	7201977214
• Mobile	9428369261
• IQAC e-mail address	gdmartsiqac@gmail.com
• Alternate Email address	mihir.dave@gdmca.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdmca.ac.in/admin/assets-admin/naac-pdf/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdmca.ac.in/admin/assets-admin/naac-pdf/academic_calander_2022-23_pdf_final_MMD.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2004	16/09/2004	15/09/2009
Cycle 2	B	2.57	2014	05/05/2014	04/05/2019
Cycle 3	B+	2.60	2020	11/03/2020	10/03/2025

6.Date of Establishment of IQAC**08/07/2015****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	FINISHING SCHOOL	KCG, GOVT OF GUJARAT	2021-22	511084
INSTITUTION	NSS	HNGU, PATAN	2021-22	91164

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organised State Level Symposium - on " Literature, Language & Cognition" in collaboration with ETA for the students of M A English		
Effective communication through College Mobile App having latest features Whatsapp & Telegram Channel		
Humanist Youth Forum was formed and Youtube Channel was started as Best Practices		
Mega Corona Vaccination Drive was orgnized to give booster doze by NSS		
Certificate Course in Yoga and Certificate Course in Competitive Exams were successfully run.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To start Humanist Youth forum and YouTube Channel as the Best Practice of the College	The students themselves organized several programs and uploaded them in YouTube channels. faculty members also uploaded their activities in GDMCA Channel
To start Certificate Course in Yoga and Certificate Course in competitive Exams	Run Successfully both the courses
To run more effectively spoken Sanskrit classes	More students were encouraged and facilitated to complete certificate course in spoken sanskrit
To maximize and enhance the use of mobile app for students-teachers communications	More and more students are using mobile app
To sign MOU with various organizations for social and professional developments	MOU signed with Lakulish Yoga University, Adani Group and Jan Seva Ej Pabhu Seva Group
To organize guest lectures for the academic betterment of students and teachers	Dept of English and History organized guest lectures by inviting a scholarly personality having two decades experience in the respective field
To organize at least two seminars for the students of Economics and English	Two seminars were organized by Dept of Economics and English
To encourage faculty members to publish research papers and books	mostly all the faculty members published research papers and published books with ISBN Numbers
To celebrate days of literary and political genius	All the dept's organized activities for the celebration of various days of literary and political genius
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

Our college is affiliated to Hemchandrachary North Gujarat university, Patan and follows the rules and regulations of it as far as syllabus, paper scheme, program outcomes and course outcomes are concerned. Apart from core compulsory subjects English, Sanskrit, Gujarati and Economics, our students are offered to choose philosophy, Hindi, history and Political Science. Mostly, in all core compulsory subjects, there are optional papers focusing entirely on interdisciplinary and multidisciplinary approach. HNGU incorporated interdisciplinary/multi-disciplinary courses into the curriculum and the same are implemented by our college. Our students are extensively trained in new age skills through various skill development activities like Finishing School Training Program, Cultural Activities, NSS and Humanist Youth forum, celebration of various days and other activities conducted by each department

16. Academic bank of credits (ABC):**17. Skill development:**

The College runs State Govt. sponsored Finishing School Program to enhance employability skills. Three Literary Circles and Humanist Youth Forum organize various skill development activities and students are encouraged to participate in them. The institution has successfully run Certificate Course in Competitive Exam and Certificate Course in Yoga resulting in certifications which help the students to secure employment and self development. Cocurricular and extra curricular activities are designed keeping in mind soft skill and life skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute conducted plethora of activities with a view to developing integration of Indian Knowledge system. ??????- ?????????????????????????????????, ??? ??????, (central sanskrit university, new delhi) sponsored Certificate Courses : in Informal Spoken Sanskrit. : (1) ????????????????????????????? (certificate course in sanskrit) (?????????????-5????????) (2) ????????????????????????? (diploma course in sanskrit) (?????????????-3 ?????????) MOU with Lakulish Yoga University, Ahmedabad: (1) Certificate Course in Yoga Celebration of Gurupunima, Teachers' Day, International Day of Yoga. Dept of Philosophy organizes Lectures on Indian Knowledge System Essence of Indian Traditional Knowledge is introduced into the curriculum through which students are exposed to need and importance of protecting indian traditional knowledge related to science, agriculture, philosophy, literature and Indian epistemology. Apart from this, students are sensitised in universal human values during the induction program and Humanist Youth Forum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is affiliated to HNGU. The university has designed all programs with COs, POs focussing on Outcome based education (OBE). In their teaching methodology, all professors keep in mind the outcome of the courses by making the studetns aware of the need of the course in the current scenario of job market and how it can help students develop specific skills. Each department organize various activities with a view to achieving certain outcomes.

20.Distance education/online education:

e-contents are being developed by faculty members. Through mobile apps and whatsapp groups, study material and important youtube video likns are shared. Students are promoted to study 20% course via online mode. Apart from regular offline lectures, online seminars and lectures are organized time to time.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3871

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2015

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1304

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

13

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

18

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3871
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2015
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1304
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	11464210
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to HUGU, Patan, it follows the syllabus of all programs and courses framed by HNGU, Patan. Time Table committee and HOD's instruct the teachers to create an inspiring atmosphere to support the effective delivery of all components of the curriculum. The curriculum of teaching here aims to equip students with thorough knowledge in their core subjects, soft skills and moral values in their personal life and meaningful participation in the society as responsible citizens of the country. The students are also made aware of the structure and syllabus topics of various competitive exams. The mission is to develop critical and creative thinking, evaluative ability, communication skills, team spirit, inventive and innovative attitude and aptitude in all programs. All the teachers are encouraged to receive trainings like orientation-refresher courses, short term courses, FDP, seminars, conferences and workshops. The trained teachers employ effective teaching methods and collect and use the appropriate and updated materials, digital